

Lietuvoje vykstančios pedagogų rengimo reformos iššūkiai ir galimybės

Challenges and opportunities of the on-going reform in Lithuania

Vilma Bačkiūtė
Teacher Activity Division
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MINISTRY
OF EDUCATION,
SCIENCE
AND SPORT
OF THE REPUBLIC OF LITHUANIA

context



- ✓ Context
- ✓ Challenges
- ✓ Targets
- ✓ Building blocks

EDUCATION 2014–2017

Regional differences



students

483,6 469,4

In thousands



2014 2017

↓ 2,9%

Change in student population in municipalities:
from decrease of 22% to increase of 6%



teachers

47,2 45,1

In thousands



2014 2017

↓ 4,4%

Student – teacher ratio:
from 6 to 13 students per teacher



schools

1892 1864



2014 2017

↓ 1,5%

Number of teachers younger than 30 years old:
from 0% to 8%

Number of retired teachers in schools:
from 1% to 18%

Teachers' Age Groups (2017 – 2018)

Age group	<25	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	>65
%	0.52	2.17	4.58	7.79	12.67	16.87	18.62	21.41	12.43	2.94

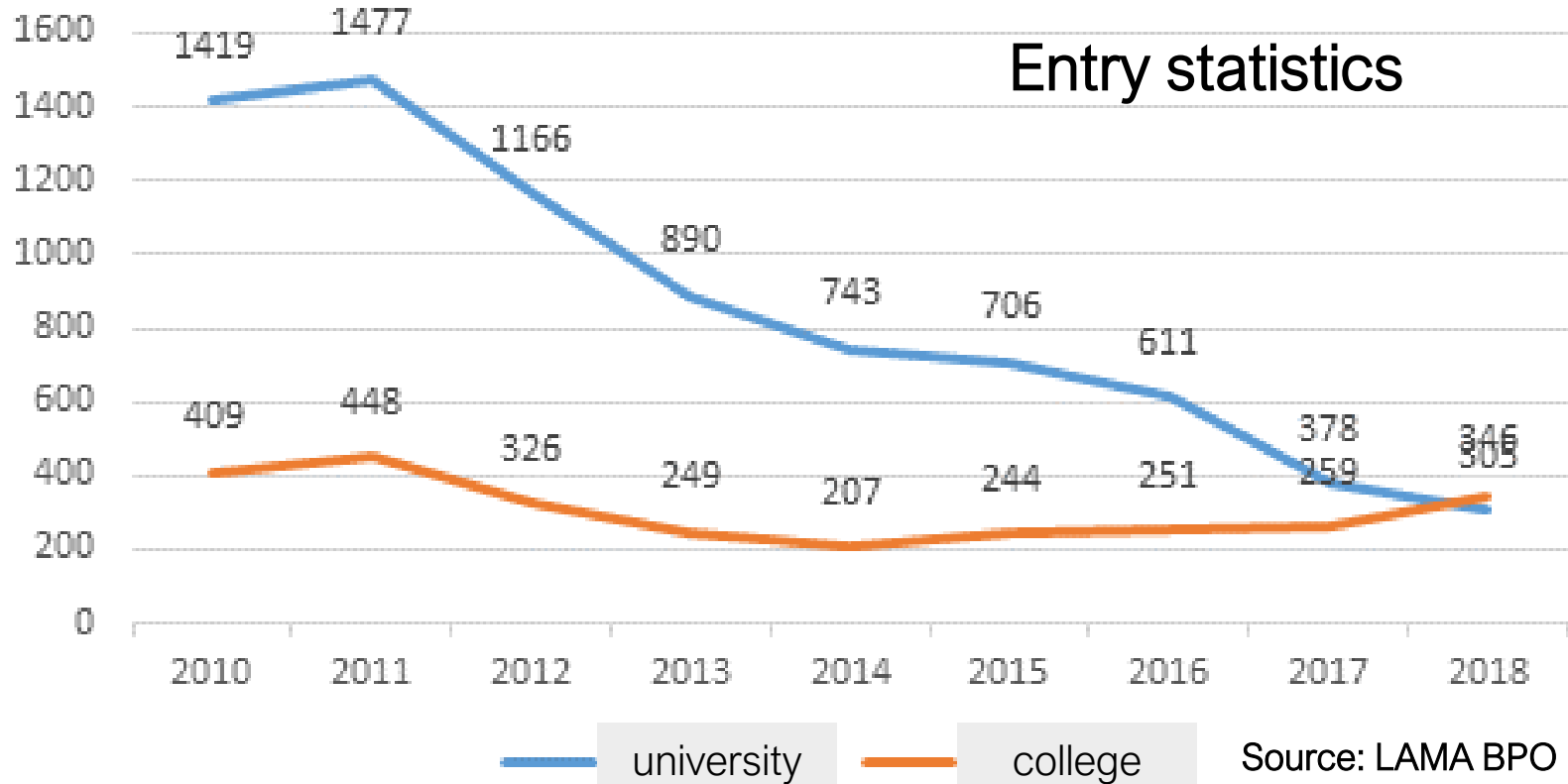
14,54 %

56.9 %

15.37 %

Number of Students in ITE

Entry statistics



Source: LAMA BPO

Initial Teacher Training institutions



8 universities

7 colleges



3 national centres



6 universities

5 colleges

challenges

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Rethinking the system

1. Balance of **student – teacher ratio**: geographically and subject-wise.
2. Balance of **teacher generations** age-wise.
3. Adequacy of **teacher competences** in the 21st century.
4. Adequacy of **initial teacher education offer** content and format-wise.
5. Attractiveness of **the teaching profession** work conditions and salary-wise.
6. Promotion of educational science: **post-graduate studies and research**.
7. National and international **institutional networks and cooperation**.

Qualification requirements for teachers

in the context of the full-time pay

INCREASING THE WORK LOAD: WHO CAN TEACH TWO (OR MORE) SUBJECTS?

- Those who take up a study programme
- Those who have had a course while studying
- Those who acquired adequate competence through teaching practice and went through a recognition procedure

Professional growth is a prerequisite.

New legislature



ROADS TO THE TEACHER PROFESSION:

- 1) After secondary education
- 2) While acquiring another degree
- 3) After another degree
- 4) After acquiring competence in practice and its recognition



NEW TEACHER EDUCATION CENTRES:

- 1) Vilnius University
- 2) Šiauliai University
- 3) Vytautas Magnus University in Kaunas



MANDATORY INDUCTION PERIOD IN THE FIRST YEAR OF TEACHING

targets

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focus



“Pedagogy is at the heart of teaching and learning. Preparing young people to become lifelong learners with a deep knowledge of subject matter and a broad set of social skills requires a better understanding of how pedagogy influences learning.”

Educational Research and Innovation

Teachers as Designers of Learning Environments

THE IMPORTANCE OF INNOVATIVE PEDAGOGIES

Alejandro Paniagua and David Istance



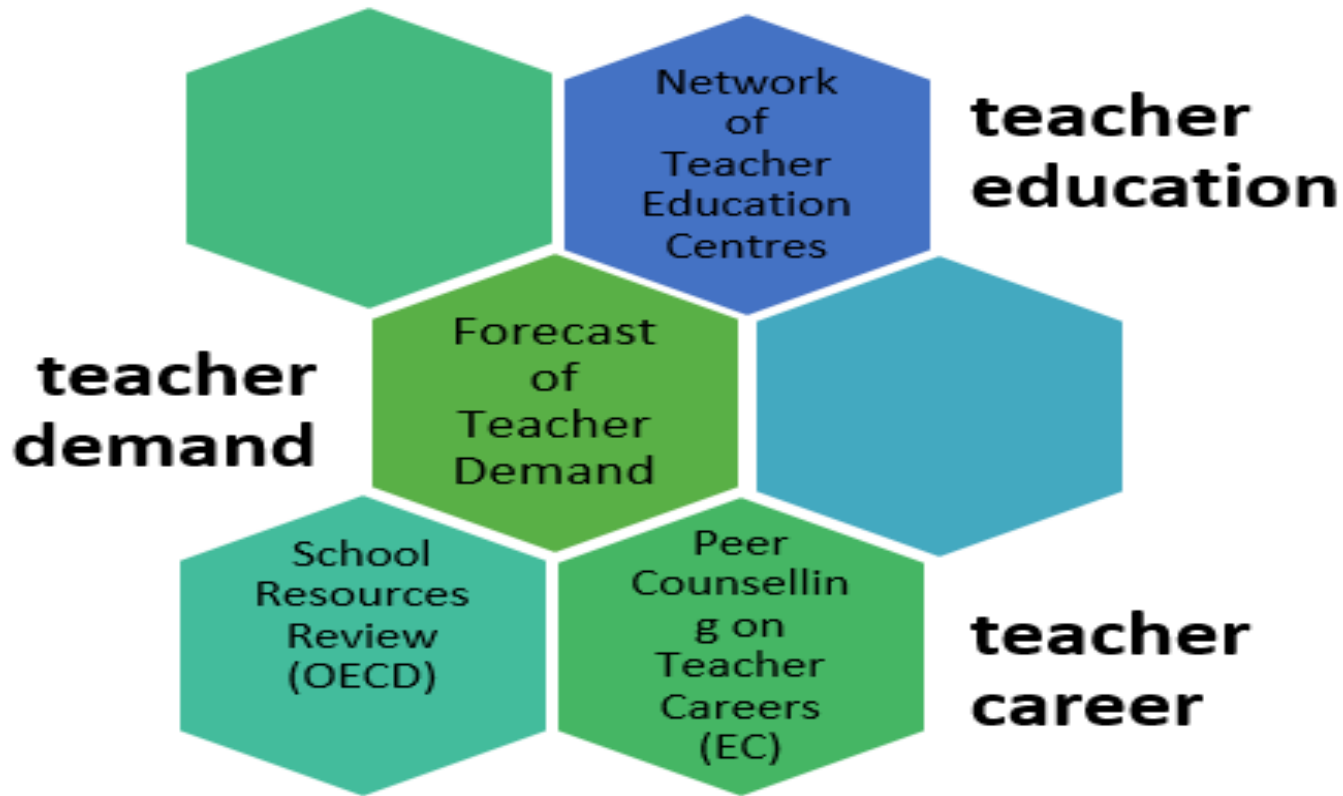
Centre for Educational Research and Innovation

building blocks



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Expertise for Support





**PREREQUISITE FOR
SUCCESS**

**Professional
NETWORKS of
PEOPLE and
institutions**